

# Seeros Daycare Nursery Ltd



Seeros Daycare Nursery, Trafalgar Centre, Belfield Road, ROCHDALE, Lancashire, OL16 2UX

<b>Inspection date</b>	18 June 2018
Previous inspection date	1 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team has a very clear vision that is superbly shared with room leaders and staff, which has created a dynamic team. Staff have the highest expectations of all children in their care and constantly drive for further improvement.
- Teaching is exemplary and inspires children to be highly motivated learners. Staff have a superb understanding of children's learning and development. They provide a wide range of learning opportunities. All children make excellent progress in their development and are very well prepared for the next stage in their learning.
- Staff support children who have special educational needs and/or disabilities, and those who speak English as an additional language, extremely well. Meaningful partnerships are in place with a range of other professionals to help support the individual needs of all children. Staff use a range of strategies to help all children develop new skills.
- Partnerships with parents are extremely strong and are interwoven through all aspects of the nursery. Parents are fully involved in processes of assessment and their child's learning. Parents are very happy with the learning and care their children receive.
- Children have formed close attachments with staff and are extremely settled. Staff are positive role models and remind children to use good manners and consider the needs of others. Children listen carefully to staff and their behaviour is excellent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already first-class learning opportunities in the outdoor area.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents, the management team, the provider and the local authority adviser during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at documentation, such as children's development records, processes of assessment, a sample of policies and procedures, training records and evidence of the suitability of staff.
- The inspector spoke to some parents during the inspection and read parent feedback comments to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff demonstrate an excellent knowledge of safeguarding practice. The management team is extremely committed to the continued professional development of its team and has high expectations. All staff contribute to action plans and evaluations. Staff are supported through comprehensive inductions, regular staff meetings, mentoring and close monitoring from the management team. Training has a significant impact on children. For example, staff have recently attended training on motivating boys which has inspired them to look at mark-making areas to make these more inviting for children. Staff have forged partnerships with other professionals and review their practice through attending moderation meetings. Staff have robust tracking processes in place. If gaps in children's learning are identified, they are swiftly addressed.

### **Quality of teaching, learning and assessment is outstanding**

Staff are excellent teachers and are extremely skilful at following children's natural curiosities. They offer a wide range of learning opportunities which enthralls children to investigate and explore. For example, children have a great sense of awe and wonder as they discover a number of eggs that have been left in their room overnight. This prompts some excellent language opportunities and promotes children's thinking skills as they consider what may be inside. Children enthusiastically compare the properties of eggs when they are cooked or in their raw state, talking about liquids and solids. They draw pictures of different creatures and independently write their names on their artwork. Staff constantly assess children's learning and consider how they can maximise children's development. They are considering further ways to enhance the outdoor area.

### **Personal development, behaviour and welfare are outstanding**

The nursery is extremely welcoming. Staff understand children's needs exceptionally well as they liaise with parents regularly through parent consultations every six weeks. When children initially start at the nursery, staff complete a home visit to gain an in-depth knowledge of children's care and learning needs. Staff are extremely nurturing and support children's emotional well-being, such as when they move rooms or go to school. Children's independence is greatly encouraged. For example, they set the table for lunch, serve themselves and wash their own dishes. Children are beginning to understand personal safety and risk. They enjoy using real tools, such as a screwdriver, sandpaper and hammer, which supports developing physical skills. Children learn about the wider world in imaginative ways. For example, they visit a local garage to observe different car engines and tend a local allotment in partnership with a charity group.

### **Outcomes for children are outstanding**

All children make excellent progress from their starting points. They are extremely confident and self-assured with a thirst for exploration. They forge friendships, negotiate their own play and are enthusiastic about learning. Children are superbly prepared with the skills they will need for their future learning and school.

## Setting details

<b>Unique reference number</b>	EY413619
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1105149
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	69
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Seeros Daycare Nursery Ltd
<b>Registered person unique reference number</b>	RP906528
<b>Date of previous inspection</b>	1 July 2014
<b>Telephone number</b>	01706 344201

Seeros Daycare Nursery Ltd registered in 2008. The nursery employs 14 members of childcare staff. Of these, 12 hold early years qualifications at level 3 or above, including one who holds early years professional status. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm, except for Christmas. It provides funded early education for two-, three- and four-year-old children.

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